

Richmond Practice Tests for Movers

Answer Keys

TEST ONE

Reading & Writing

Part 1 (6 marks)

1. towels
2. a kitten
3. a bath
4. a scarf
5. a toothbrush
6. a kangaroo

Part 2 (6 marks)

1. no
2. yes
3. no
4. yes
5. yes
6. no

Part 3 (6 marks)

1. B
2. A
3. C
4. C
5. A
6. B

Part 4 (7 marks)

1. puppy
2. sunny
3. walked
4. climb
5. shouted
6. sad
7. C – The lost dog

Part 5 (6 marks)

1. car
2. two hours
3. window
4. farm
5. water
6. horses

Part 6 (5 marks)

1. run
2. are
3. many
4. their
5. sleep

TEST TWO

Reading & Writing

Part 1 (6 marks)

1. a forest
2. a moustache
3. a bowl
4. a beard
5. the moon
6. a glass

Part 2 (6 marks)

1. yes
2. no
3. no
4. yes
5. no
6. yes

Part 3 (6 marks)

1. B
2. A
3. C
4. C
5. A
6. B

Part 4 (7 marks)

1. cinema
2. island
3. rain
4. swim
5. saw
6. afraid
7. B – A film that Vicky watched

Part 5 (10 marks)

1. bus
2. bus station
3. music
4. zoo
5. grandmother
6. birds
7. a café
8. a sandwich
9. a burger
10. got on the bus and went back home

Part 6 (5 marks)

1. can
2. hurt
3. hive
4. many
5. watch

TEST THREE

Reading & Writing

Part 1 (6 marks)

1. a hospital
2. a salad
3. a library
4. a cinema
5. a sandwich
6. a bottle

Part 2 (6 marks)

1. no
2. no
3. yes
4. no
5. no
6. yes

Part 3 (6 marks)

1. B
2. C
3. C
4. B
5. A
6. B

Part 4 (7 marks)

1. shoulder
2. drove
3. cry
4. earache
5. doctor
6. salad
7. B – At the hospital

Part 5 (10 marks)

1. car
2. their aunt
3. clothes
4. cinema
5. bears
6. chips
7. park
8. book
9. hungry
10. bread

Part 6 (5 marks)

1. can
2. many
3. eat
4. can
5. strong

E = Examiner, **C** = Child

The 'child' responses are the minimum responses expected.

Phrases in **blue** are back-up questions for the examiner if necessary.

TEST ONE**Speaking****Introduction**

E: Hello, (child's name), my name's _____.

C: Hello.

E: How old are you, (name)?

C: Nine. (Are you nine? Ten?)

Find the differences

E: (Show candidate the card with two slightly different pictures. Point to the differences mentioned in the example)

Now look at these two pictures. They look the same, but some things are different. Here the girl is wearing trousers, but here she is wearing a skirt. What other different things can you see?

C: (Candidate describes four other differences from the following)

Blue t-shirt/Red t-shirt; T-shirt next to the girl/No t-shirt next to the girl; Some books/A bag; Dog on floor/Cat on floor; Picture behind sofa/Plant behind sofa.

Tell the story

E: (Tell the story. Point to the pictures in the story)

Now look at these pictures. They tell a story.

The name of this story is 'Good Boys get Cake'

(Point at the first picture, then at the others) Look at the first picture. There are two boys in the park. They are playing with a ball. Now you tell the story.

C: (Variations on the following suggestions are appropriate)

The boys see a woman. She is carrying lots of bags. They are full of shopping.

The boys help the woman carry the bags. The woman gives the boys cake for helping her.

(What's the woman carrying? Are the bags easy to carry? What do the boys do? etc.)

Odd one out

E: (Point to the first set of four pictures) Now look at these four pictures. One is different.

(Point to the second, third and fourth sets in turn)

The water is different. Cake, a hamburger and a sandwich are food. You eat them. You don't eat water. You drink it.

Now you tell me about these pictures. Which one is different? Why?

C: (Candidate suggests a difference – any plausible difference is acceptable)

(What are these? (birds) And this? (an animal) etc.)

Personal questions

E: Now let's talk about your family.

How many brothers and sisters have you got?

C: (Two.) (Do you have two brothers or sisters? Three?)

E: Who cooks dinner in your family?

C: (My mum and dad.) (Does your mum cook dinner? And your dad?)

E: Where do you and your family watch TV?

C: (In the living room and the kitchen.) (Do you watch TV in the living room?)

E: Tell me about what you do with your family at the weekend.

C: (We go to the park. We go swimming. We visit my grandparents.) (Do you go to the park? Do you go swimming?)

E: Okay, thank you (name). Goodbye.

C: Goodbye.

TEST TWO

Speaking

Introduction

E: Hello, (name), my name's _____.

C: Hello.

E: How old are you, (name)?

C: Nine. (Are you nine? Ten?)

Find the differences

E: (Show candidate the card with two slightly different pictures. Point to the difference mentioned in the example) Now look at these two pictures. They look the same, but some things are different. Here there is a cake, but here there is a chicken. What other different things can you see?

C: (Candidates describe four other differences from the following) 1. Glasses of milk on table/ No glasses of milk; Wearing t-shirts/Wearing jumpers; A man (dad) sitting at table/No man (dad); Sunny/ Raining and windy.

Tell the story

E: (Tell the story. Point to the pictures in the story) Now look at these pictures. They tell a story. The name of this story is 'The Lost Ball'. (Point at first picture, then at the others) Look at the first picture. There is a girl and her dad walking the dog in the park. Now you tell the story.

C: (Variations on the following suggestions are appropriate)
The girl and her dad find a ball on the ground. The girl picks the ball up.
They see a boy crying. He is pointing at the ball. Maybe it is his ball.
The girl gives the boy the ball and he is very happy.
(What do the girl and her dad see? Where is the ball? How does the boy feel? What does the girl do? etc.)

Odd one out

E: (Point to the first set of four pictures) Now look at these four pictures. One is different. (Point to the second, third and fourth set of pictures in turn) The park is different. The bathroom, kitchen and bedroom are rooms in the home. A park isn't in the home. It's outside. It's a place in the town.
Now you tell me about these pictures? Which one is different? Why?

C: (Candidate suggests a difference – any plausible difference is acceptable)
(What are these? (transport) And this? (an animal) etc.)

Personal questions

E: Now let's talk about your school.
What's the name of your school?

C: (Name of school) (Is your school (name of school)?)

E: What is your favourite subject?

C: (Maths and Music.) (Is your favourite subject Maths?)

E: How do you get to school?

C: I (walk). (Do you walk? Go by car?)

E: Tell me about what you play with your friends at school.

C: We (play hide and seek/sing and do dances). (Do you play games?)

E: Okay, thank you (name). Goodbye.

C: Goodbye.

TEST THREE

Speaking

Introduction

E: Hello (name), my name's _____.

C: Hello.

E: How old are you, (name)?

C: Nine. (Are you nine? Ten?)

Find the differences

E: (Show candidate the card with two slightly different pictures. Point to the difference mentioned in the example)

Now look at these two pictures. They look the same, but some things are different. Here the boy is wearing a jumper, but here he is wearing a t-shirt. What other different things can you see?

C: (Candidates describe four other differences from the following)
Books in front of her/Papers in front of her; A boy/A girl; Teacher writing on board/Teacher reading a book.

Tell the story

E: (Tell the story. Point to the pictures in the story) Now look at these pictures. They tell a story. The name of this story is 'Car Problems on Holiday'. (Point to the first picture) Look at the first picture. There is a family. They are happy because they are going on holiday. They are putting suitcases in the car. Now you tell the story.

C: (Variations on the following suggestions are appropriate)
They are in the country. The car has got a problem. The car can't move. The family isn't happy.

A farmer arrives. He is driving a car. The farmer pulls the car. The family is happy.
(Where is the family? Is the car moving? Is the family happy? Who has arrived? etc.)

Odd one out

E: (Point to the first set of four pictures) Now look at these four pictures. One is different.
Earache, stomach-ache and headache are things that hurt. A hospital is the place you go when you hurt.

(Point to the second, third and fourth set of pictures in turn) Now tell me about these pictures. Which one is different? Why?

C: (Candidate suggests any difference – any plausible difference is acceptable)
(Where are the objects? (ON the sofa, ON the bed, ON the TV) And this? (UNDER the table) etc.)

Personal questions

- E:** Now let's talk about where you live.
What's the name of your town/city?
- C:** It's called (name of town/city). (Is your town/city called (name of town/city)?)
- E:** What shops do you go to in your town?
- C:** I go to (the supermarket. The toy shop. The sports shop.) (Do you go to the supermarket? The toy shop?)
- E:** Where do you play with your friends?
- C:** In (the park. Near my home. In the street.) (Do you play in the park? In the street?)
- E:** Tell me about what you do with your friends at the weekend.
- C:** I (go to my friend's house. We play on the computer/go to the park to play football). (Do you visit your friends? Do you play on the computer?)
- E:** Okay, thank you (name). Goodbye.
- C:** Goodbye.

TEST ONE

Listening

Part 1 (5 marks)

Lines should be drawn between:

- Vicky: throwing the basketball.
- Jack: leaving the school.
- Sally: taking off her shoe.
- Paul: playing the guitar.
- Alex: reading the comic.

Part 2 (5 marks)

- Wednesday
- Hill
- Sunny
- Horses
- Apples

Part 3 (5 marks)

- Wednesday: picnic (sunny)
- Tuesday: park
- Thursday: beach (raining)
- Friday: cinema
- Saturday: birthday party

Part 4 (5 marks)

1. A
2. B
3. C
4. A
5. C

Part 5 (5 marks)

- Colour the kitten - brown
- Colour the clock - purple
- Colour the tallest bottle - green
- Draw - a mouse between the book and the bowl
- Colour the star on the boy's hat - red

TEST TWO

Listening

Part 1 (5 marks)

Lines should be drawn between:

- Kim: drawing the tiger.
- Fred: carrying an ice cream.
- May: looking at the map.
- Nick: monkey on his shoulders.
- Sam: taking a photo.

Part 2 (5 marks)

- 12/twelve
- train
- bike
- at school
- Strong

Part 3 (5 marks)

Lines should be drawn between:

- Wednesday: watched TV
- Thursday: library with granny

- Monday: shops with mum
- Friday: ill – stayed in bed
- Saturday: painted in the park

Part 4 (5 marks)

1. B
2. C
3. C
4. A
5. A

Part 5 (5 marks)

- Colour the puppy – yellow
- Colour the doll in the girl's bag – pink
- Colour the football on the ground – orange
- Write the word – P-U-P-P-Y
- Colour the skates the girl is carrying - green

TEST THREE

Listening

Part 1 (5 marks)

Lines should be drawn between:

- Ben: flying a kite.
- Anna: painting in the boat.
- Jim: fishing in the boat.
- Lucy: taking photos.
- Peter: feeding the ducks.

Part 2 (5 marks)

- 12/twelve
- 3/three
- afternoon
- door
- Island

Part 3 (5 marks)

Lines should be drawn between:

- Wednesday: walking in the mountains.
- Thursday: sailing at the beach.
- Tuesday: went to a farm.
- Friday: went to the cinema.
- Saturday: went to the lake.

Part 4 (5 marks)

1. B
2. A
3. A
4. C
5. B

Part 5 (5 marks)

- Colour the toothbrush in the glass – blue
- Write – S-H-A-R-K above the toy shark
- Colour the towel over the girl's shoulder – yellow
- Colour the tallest bottle – green
- Colour the toothpaste – pink