



Name: \_\_\_\_\_ Class: \_\_\_\_\_

## 1 Play *Guess who*.

### Instructions

- 1 Tick items in each category to complete a description of a school. Make sure your description is correct.
- 2 Take turns asking and answering questions with your classmate.

Places	
<input type="checkbox"/>	Panama City
<input type="checkbox"/>	Helsinki
<input type="checkbox"/>	Malta
<input type="checkbox"/>	New York

Biomes	
<input type="checkbox"/>	Mediterranean forest
<input type="checkbox"/>	Rainforest
<input type="checkbox"/>	Deciduous forest
<input type="checkbox"/>	Taiga

Buildings	
<input type="checkbox"/>	flat roof
<input type="checkbox"/>	sloping roof
<input type="checkbox"/>	air conditioning
<input type="checkbox"/>	fans
<input type="checkbox"/>	radiators
<input type="checkbox"/>	carpets
<input type="checkbox"/>	blinds
<input type="checkbox"/>	fireplace
<input type="checkbox"/>	curtains

Climate	
<input type="checkbox"/>	cold in the winter, cool and wet in the summer
<input type="checkbox"/>	hot and humid all year
<input type="checkbox"/>	cool and wet in the winter, warm and humid in the summer
<input type="checkbox"/>	cool and wet in the winter, hot and dry in the summer

Vegetation	
<input type="checkbox"/>	pine trees and bushes
<input type="checkbox"/>	aromatic plants and fruit trees
<input type="checkbox"/>	tropical flowers and banana plants
<input type="checkbox"/>	deciduous trees and bushes

Where is your school?

What's the biome?

What's the weather like?

Are there any (fruit trees) in the garden?

Are there any (fans) in your school?

- Describe your classmate's school.



Name: \_\_\_\_\_ Class: \_\_\_\_\_

1 Complete the first interview for yourself. Then interview your partner.

### Interview A

Name: \_\_\_\_\_

How old are you?  
\_\_\_\_\_

When's your birthday?  
\_\_\_\_\_

How many brothers and sister have you got?  
\_\_\_\_\_

What are you going to watch on TV this week?  
\_\_\_\_\_

What's your favourite programme?  
\_\_\_\_\_

What are you going to do at the weekend?  
\_\_\_\_\_

Who are you going to go with?  
\_\_\_\_\_

### Interview B

Name: \_\_\_\_\_

How old are you?  
\_\_\_\_\_

When's your birthday?  
\_\_\_\_\_

How many brothers and sister have you got?  
\_\_\_\_\_

What are you going to watch on TV this week?  
\_\_\_\_\_

What's your favourite programme?  
\_\_\_\_\_

What are you going to do at the weekend?  
\_\_\_\_\_

Who are you going to go with?  
\_\_\_\_\_

Name: \_\_\_\_\_ Class: \_\_\_\_\_

## 1 Work with a partner and play *Crossword clues*.

### Instructions

- 1 Choose A or B and fold the page so you can only see your crossword.
- 2 Take turns asking your classmate for clues to complete your crossword.

**(A)**

1 DISHWASHER

3 RADIATOR

4 OVEN

5 MICROWAVE

6 TOASTER

7 FRIDGE

8 MICROWAVE

9 REFRIGERATOR

### Across

- 1 dishwasher
- 4 \_\_\_\_\_
- 8 microwave
- 9 \_\_\_\_\_
- 10 fridge

### Down

- 2 \_\_\_\_\_
- 3 radiator
- 5 \_\_\_\_\_
- 6 toaster
- 7 \_\_\_\_\_

### Across

- 1 \_\_\_\_\_
- 4 oven
- 8 \_\_\_\_\_
- 9 television
- 10 \_\_\_\_\_

### Down

- 2 washing machine
- 3 \_\_\_\_\_
- 5 computer
- 6 \_\_\_\_\_
- 7 blender

**(B)**

1 WASHING MACHINE

3 REFRIGERATOR

4 OVEN

5 COMPUTER

6 TOASTER

7 BLENDER

8 MICROWAVE

9 TELEVISION

Give me a clue for number 1 across.

It's the machine we use to wash the dishes.



Name: \_\_\_\_\_ Class: \_\_\_\_\_

## 1 Play *Guess the picture* with a classmate.

### Instructions

- 1 Choose a picture without telling your partner.
- 2 Take turns answering and asking questions.



Is it a solid?

Can you crush it?

Can you feel it?

Does it dissolve in water?

Is it made of...?



Name: \_\_\_\_\_ Class: \_\_\_\_\_

## 1 Complete the information.

### Instructions

- 1 Choose A or B and fold the page so you can only see one table to complete.
- 2 Take turns asking your classmate for information to complete your table.

### A Jack's daily routine.



5:00	got up. breakfast – bread
5:30	cleaned the studio
6:00	mixed the paints
6:30	worked in the studio
12:00	lunch with the servants in the kitchen
13:00	bought new paints
15:00	worked in the studio
20:00	cleaned the studio
21:00	had a wash in the yard
22:00	supper – soup and bread
22:30	went to bed

### Sebastian's daily routine.



7:00	got up. breakfast in _____.
8:00	had a wash
8:30	studied in the _____.
11:00	studied with his father in the studio
12:00	lunch with _____.
13:00	_____
_____	played with his friends
17:00	_____
19:00	supper with _____
20:00	played music and sang with his family
_____	went to bed

### B Jack's daily routine.



_____	got up. breakfast – bread
5:30	_____
6:00	mixed the paints
6:30	worked in the studio
12:00	lunch with _____
13:00	bought new paints
15:00	worked in _____
20:00	_____
21:00	had a wash in _____
22:00	supper – _____
_____	went to bed

### Sebastian's daily routine.



7:00	got up. breakfast in bed.
8:00	had a wash
8:30	studied in the library
11:00	studied with his father in the studio
12:00	lunch with his family.
13:00	went for his music class
16:00	played with his friends
17:00	painted with his father
19:00	supper with his family
20:00	played music and sang with his family
21:00	went to bed

What time did he...?

Where did he ...?

What did he do at ...?

What did he have ...?

Who did he have ...?



Name: \_\_\_\_\_ Class: \_\_\_\_\_

### 1 Choose Molly or Jack and complete the information.

#### Instructions

- 1 Fold the page so you can only see one table to complete.
- 2 Take turns asking and answering questions with a classmate to complete the information.

#### Chart A

Travel information	Molly	Jack
left home at...		5:15 pm
travelled to airport by...		underground
arrived at airport at...		6:00 pm
travelled with...		sister and friend
airport shopping		CD and comic
gate		71
took off at...		8:00 pm
length of journey		2 ½ hours
food on board		sandwich and lemonade
entertainment		comic
landed at...		11:30 local time
destination		Rome

#### Chart B

Travel information	Molly	Jack
left home at...	6:30 am	
travelled to airport by...	car	
arrived at airport at...	10:00 am	
travelled with...	mum and dad	
airport shopping	computer game	
gate	23	
took off at...	12:30 pm	
length of journey	10 hours	
food on board	chicken and chips, sandwiches, soft drinks	
entertainment	2 films	
landed at...	6 pm local time	
destination	Mexico	



Name: \_\_\_\_\_ Class: \_\_\_\_\_

## 1 Play *Guess the picture*.

### Instructions

- 1 Choose a picture without telling your partner.
- 2 Take turns asking and answering questions.



mountain gorilla



tiger



blue whale



Iberian lynx



bearded vulture



polar bear

Is it a mammal?

Does it live in...?



black rhinoceros



panda



wolf

Is it a herbivore?

Has it got...?



imperial eagle



Mediterranean turtle



brown bear



Name: \_\_\_\_\_ Class: \_\_\_\_\_

## 1 Complete the charts.

### Instructions

- 1 Choose William or Megan and fold the page so you can only see one table to complete.
- 2 Take turns asking and answering questions with a partner to complete your table.

#### Chart A

William (aged 6 years old)	Megan (aged 6 years old)
	She didn't have glasses.
	She had longer hair.
	She went to the same school.
	She was thinner.
	She was afraid of the dark.
	She wasn't good at maths.
	She was better at music than she is now.
	She wasn't very good at spelling.

#### Chart A

William (aged 6 years old)	Megan (aged 6 years old)
He had glasses.	
He had shorter hair.	
He went to a different school.	
He was fatter.	
He was afraid of storms.	
He was good at maths.	
He was worse at music than he is now.	
He was very good at spelling.	



## Page 83

1  
*Child's own answers*

## Page 84

1  
*Child's own answers*

## Page 85

1  
**Crossword A**

### Across

4 oven  
9 television

### Down

2 washing machine  
5 computer  
7 blender

### Crossword B

#### Across

1 dishwasher  
8 microwave  
10 fridge

#### Down

3 radiator  
6 toaster

## Page 86

1  
*Child's own answers*

## Page 87

1

*Model answer*

### Jack's daily routine

When did he get up?  
What did he do at 5:30?  
Who did he have lunch with?  
Where did he work?  
What did he do at 8 o'clock?  
Where did he have a wash?  
What did he have for supper?  
What time did he go to bed?

### Sebastian's daily routine

Where did he have breakfast?  
Where did he study?  
Who did he have lunch with?  
What did he do at 1 o'clock?  
What time did he play with his friends?  
What did he do at 5 o'clock?  
Who did he have supper with?  
What time did he go to bed?

## Page 88

1

*Model answer*

### Chart A

What time did she leave home?  
How did she travel to the airport?  
What time did she arrive at the airport?  
Who did she travel with?  
What did she buy at the airport?  
Which gate did she go to?  
What time did the plane take off?  
How long did it take?  
What did she eat on board?  
What did she do on the plane?  
What time did the plane land?  
Where did she go?

### Chart B

What time did he leave home?  
How did he travel to the airport?  
What time did he arrive at the airport?  
Who did he travel with?  
What did he buy at the airport?  
Which gate did he go to?  
What time did the plane take off?  
How long did it take?  
What did he eat on board?  
What did he do on the plane?  
What time did the plane land?  
Where did he go?

## Page 89

1

*Child's own answers*

## Page 90

1

*Model answer*

Did she/he have glasses?  
Did she/he have longer or shorter hair?  
Did she/he go to the same school?  
Was she/he fatter or thinner?  
What was she/he afraid of?  
Was she/he good at maths?  
Was she/he good at music?  
Was she/he good at spelling?