

1.1



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NAME: _____



It's a pencil

*It's a pencil, it's a pencil,
Pencil, pencil, pencil!*

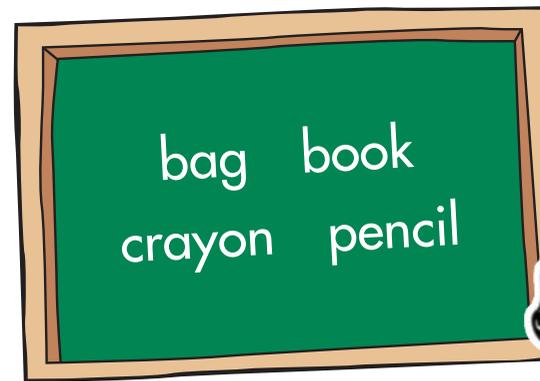
*It's a crayon, it's a crayon,
Crayon, crayon, crayon!*

*It's a book, it's a book,
Book, book, book!*

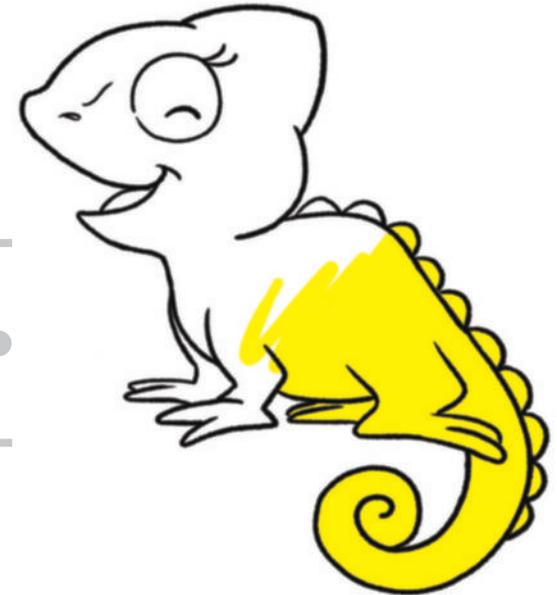
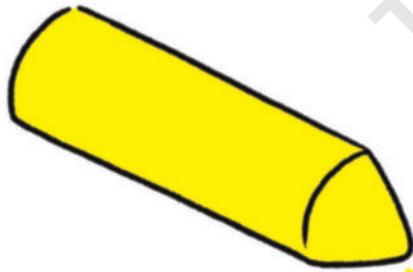
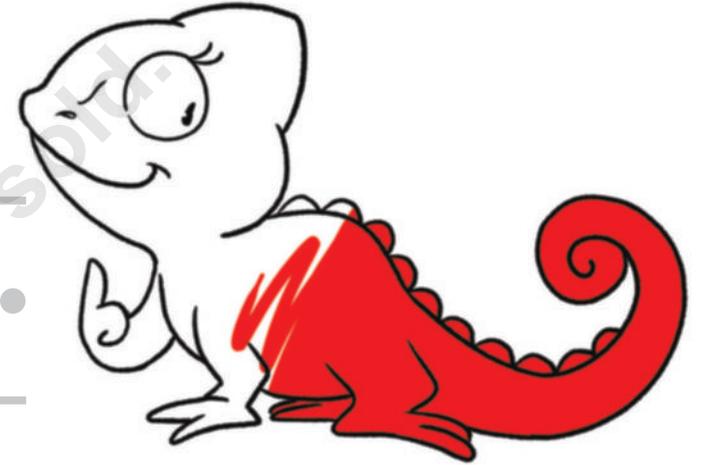
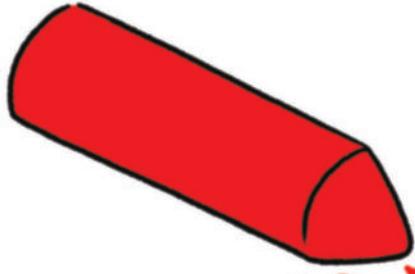
*It's a bag, it's a bag,
Bag, bag, bag!*



- Sing the song.
- Put the stickers in the right place.
- Name the school objects.



1.2



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NAME: _____



Show me red

Red, red, show me red!
Red, red, show me red!
Red, red, show me red!
Show 🎵 me 🎵 red!

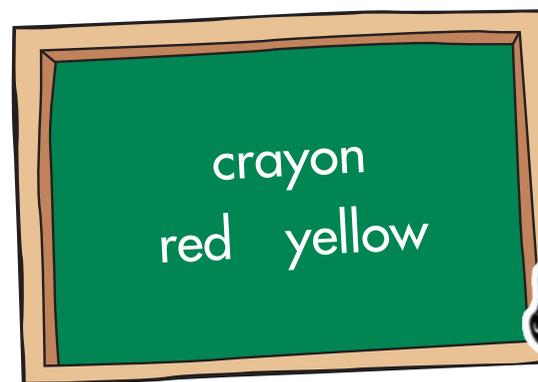


Show me yellow

Yellow, yellow, show me yellow!
Yellow, yellow, show me yellow!
Yellow, yellow, show me yellow!
Show 🎵 me 🎵 yellow!



- Sing the songs.
- Trace the lines.
- Finish colouring Kelly.
- Name the colours.



1.3



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School

NAME: _____

No George, no  

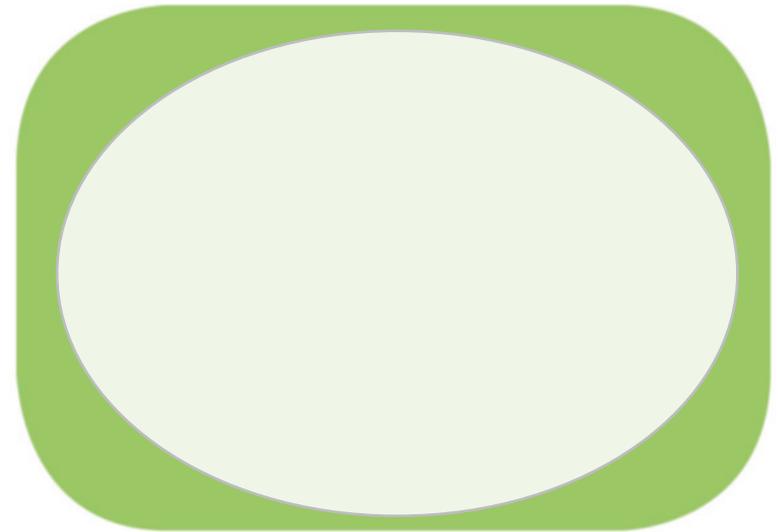


- Let's read the story.
- Point to George singing.
- Put a coloured sticker on George being good.

bag book
crayon pencil
red yellow



1.4



Lesson

4

Unit 1

Consolidation

School



- Name the school objects.
- Name the colours.
- Stick Kelly in the right place.

bag book
crayon pencil
red yellow



NAME: _____

Optional

Point and name the colours.

