

1 It's my life

- Grammar** Present simple | Adverbs of frequency
can / can't
- Vocabulary** Family | Everyday activities
- Challenge** Find out what you've got in common
- Interaction** Meeting new people
- Writing** A personal description

READING

1 Complete these sentences about you.

I've got ... I like ... I play ... I'm interested in ...
I'm good at ...

2 Tell your partner your sentences. What have you got in common?

I'm good at tennis. *Me too!*

3 Read the profile and make notes about Jacob.

- Name
- City
- Home
- Family
- Pets
- Interests and activities

Name: *Jacob Rossi*

Home
Friends
Photos
Messages
Privacy settings

My profile by Jacob Rossi

Over 7 billion people live in the world and everyone is different. Answer the questions and tell us about you!

Where do you live?
I live in Chicago. It's the USA's third city. It's on Lake Michigan and there are 33 beaches!

What neighborhood do you live in?
We live in Hollywood Park.

Do you live in an apartment?
No, I don't. We live in a house with a big old tree in the front yard.

Have you got any brothers or sisters?
Yes, I have. I've got a sister. I'm the youngest.

Where do your parents work?
They both work in the business district in an office.

Have you got a pet?
Yes, I've got a dog called Jackson. He's crazy. He likes cats!

Do you play a musical instrument?
Yes, I do. I play the drums. My parents hate it!

What's your favourite free time activity?
I like going to the Millennium Park in the heart of the city.

What do you like best about your city?
The Chicago White Sox! They're my favourite baseball team. I go to the home games with my dad.

Can you tell me an interesting fact about you?
I don't like computer games! I prefer a good book.



VOCABULARY Family

4 Read the profile again and decide if the sentences are true or false.

- 1 Jacob's got two sisters. *false*
- 2 His family lives in a house.
- 3 Jacob's dog likes cats.
- 4 His parents like his drums.
- 5 The Millennium Park isn't in the centre of Chicago.
- 6 Jacob prefers books to computer games.

5 Look at Word Zone and find the missing words in the profile.

WORD
ZONE

British and American English



flat
garden
lift
neighbourhood
shop



1 ...
2 ...
elevator
3 ...
store

6 Listen and complete the table.



	Tobias	Anni
country	1...	2...
age	3...	4...
family	5...	6...
city	7...	8...

7 Write sentences about Tobias and Anni.

Tobias is thirteen years old.

8 In pairs, ask and answer the questions from Jacob's profile.

Where do you live?

I live in Alicante.

9 Look at the family tree and complete Mia's blog with the names. Then listen and check.

Hi guys. Lots of you ask me questions about my family – so here's my family tree!

William + Flora

Dan + Helen ————— Max + Rachel

Lucia + Noah — Mia — Natalie — Nick — Andrew

(That's me!)

Maria

I've got one **brother**, ¹ *Noah*. His **wife's** name is ² And I'm an **uncle**, isn't that cool! ³ ... is an **only child** and she's the best **niece** in the world! My **parents** are OK, too. Actually, ⁴ ... is my **stepfather** – he's my **mum's** second **husband**. I've got three **cousins**. ⁵ ... works in London and she's like a friend, really. My **grandparents** are still alive – my **grandma** ⁶ ... plays the piano every day. She's really good!

10 Look again at Mia's family tree. Who are these people?



- | | |
|------------------------------|-------------------------------------|
| 1 Helen's husband | 5 Noah and Lucia's daughter |
| 2 Max's nephew | 6 Maria's great-grandparents |
| 3 Flora's son | 7 Dan and Helen's children |
| 4 William's grandsons | 8 Mia's uncle |

11 Read the Study Skill. Then complete the table with the red family words in exercises 9 and 10. Add any extra words that you know.

STUDY
SKILL

Recording vocabulary by topic

Record new words and expressions in topic groups. It's a good way to remember vocabulary.

		
<i>dad</i>	<i>mum</i>	<i>parents</i>

12 Draw your family tree. Then write a description of your family.

My aunt Amelia lives in ...

13 Ask and answer questions about your family.

How many cousins have you got?

Have you got any great-grandparents?

Present simple

We use the present simple to talk about regular actions, such as habits and routines, and to describe permanent situations and facts.

I go to work by bus.

We live in New York.

I speak German.

He works in a bank.

She washes her car every weekend.

I don't work in the city centre.

He doesn't study Science.

Do you live in London? No, I don't.

Does she have any cousins? Yes, she does.

Grammar reference page 113

1 Complete the text with the affirmative or negative form of the verbs.

come cook eat go have got live stay study swim work

ABOUT ME

My name's Laura. I'm thirteen and I ¹ *come*

from Seville. I ² ... two brothers. My eldest brother Javier is nineteen and he ³ ... at the University of Seville. My other brother Hugo is only four, so he ⁴ ... to school. My grandma ⁵ ... with us in our flat, and my parents of course!

My favourite time of year is the summer. My parents ⁶ ... during August, so we ⁷ ... in our house in the mountains. There's a pool, but we ⁸ ... during the afternoon because it's really hot. In the evening, my dad ⁹ ... some amazing meals and we ¹⁰ ... dinner together outside.



2 Correct the sentences about Laura's family.

- Laura lives in Madrid.
Laura doesn't live in Madrid. She lives in Seville.
- Javier studies at secondary school.
- Laura's family have got a house in Seville.
- They stay in their house in the mountains in winter.
- They swim in the afternoons.
- Laura's mum cooks all the meals.

PRONUNCIATION Third person -s

3 Listen and repeat the sentences.

- My grandma lives with us.
- My dad cooks amazing meals.
- The film finishes at nine o'clock.



More practice? page 147

4 Write the questions. Then write true short answers.

- you / get up early at the weekend
Do you get up early at the weekend? No, I don't.
- your family / go to the mountains in summer
- you / help to cook dinner at home
- your cousins / visit you every weekend
- your best friend / like sunbathing
- your parents / work in the afternoon

5 Complete the interview with the question words. There are two words you don't need.

what time where when how why who what how often

The 60-second Interview

1 What do you do?

I'm a video games tester. I check new games for problems.

2 ... your office?

It's in a modern glass building in the centre of Manchester.

3 ... with?

I work in a small team with three other testers - James, Paolo and Holly.

4 ... start work?

At about eleven o'clock in the morning.

5 ... start so late?

Because I don't finish until late - sometimes after midnight. It's a tiring job and I need a lot of sleep.

6 ... spend your free time?

I don't have a lot of free time! I like walking in the countryside at weekends, because I'm inside all week.



6 Write a paragraph about someone in your family. Use affirmative and negative forms. Include two false sentences.

My (cousin Dan) is ... He/She studies ...
He/She's got ... In his/her free time, ...
He/She lives ... He/She doesn't ...

7 Read your paragraph to your partner. Then ask questions to find which sentences are false. Find the correct information.

Does Dan study architecture?

No, he doesn't.

Ah! What does he study?

He studies history.

LISTENING

Understand an interview with a teenager about his new life



Alberto's new life

1 In pairs, look at the photos and pictures in exercise 2. What do you think the listening is about?

2 Listen and choose the correct answer.

1 Where is Alberto from?



2 Who is in his family?



3 What sport does Alberto do at school?



4 What instrument does Alberto play?



5 What pet has he got?



3 Listen again and answer these questions.

- 1 What does Alberto's father do?
- 2 How old is his brother?
- 3 What does Alberto like about the winter?
- 4 What does he eat at home?
- 5 What pets have his brother and sister got?

4 Read the expressions in *Face 2 Face*. Go to page 146 and put them into the dialogues. Listen and check.

FACE 2 FACE

- No worries.
- Sure!
- I mean



Dialogues page 146

5 Work in pairs and choose the correct answers in the quiz.

What do you know about **CANADA?**

- 1 Canada is the **biggest** / 2nd biggest / 3rd biggest country in the world.
- 2 The population of Canada is about **35 million** / 55 million / 75 million.
- 3 The capital of Canada is **Vancouver** / Ottawa / Toronto.
- 4 Canada has got two official languages, English and **Portuguese** / Spanish / French.
- 5 The Canadian Head of State is **the British Queen** or King / the US President / the French President.
- 6 **Justin Bieber** / Eminem / Lady Gaga is a famous Canadian singer.

6 Listen. Are your answers correct?

- 1  Look at the title of the article. What do you know about life in the UK? Discuss the questions in pairs.
 - What time do people get up in the UK?
 - What time do they have dinner? What do they eat?
 - What do they do in the evening?
 - What sports do they do?
 - Where do they go on holiday?
- 2  Read the article quickly and find the answers to the questions in exercise 1.

Feature

MEET the SMITHS

(an average British family)

There are 62 million people in the UK, and there are 17 million families. Let's meet an average UK family, David and Susan Smith, and their two children, Jack and Emily. They eat the most common food in the UK, they get up at the most common time, and they even have the most common names. But there's one unusual thing about them – they don't exist!

The family wakes up at 6.57am. Both David and Susan work, and they go to work by car. Susan usually leaves work first. They have dinner at 5.54pm. They are all very busy, so they only eat together three evenings a week. What's for dinner? Well, they eat spaghetti bolognese on Monday, chicken pie on Wednesday and often have take-away fish and chips on Friday. They spend £88 a week in the supermarket, but they throw away 15% of their food. In the evening, each person watches TV for over two hours. The family's favourite programme is

Dr Who, a popular time-travelling Science Fiction character. The whole family goes to bed at 10.39pm.

Jack and Emily go online for 1.5 hours a day and spend £12 on their mobile phones each month. They enjoy sport – Jack plays football, and Emily's favourite sport is netball. The Smiths occasionally go out as a family (once a month), and they spend £15 a week on computer games, DVDs and the cinema. They have two holidays each year, usually in the UK. The Smiths say that they're happy, but they sometimes have arguments (about twice a week)!



3 Read the article and answer the questions.

- 1 What time do the Smiths have dinner?
They have dinner at 5.54pm.
- 2 What do they eat on Wednesday?
- 3 How much food do they throw away?
- 4 What time do they go to bed?
- 5 How long do Jack and Emily spend online a day?
- 6 Where do they go on holiday?
- 7 What is unusual about the Smiths?

4 Copy and complete the table.

How often do the Smiths ... ?	
have dinner together	¹ <i>three times a week</i>
eat Spaghetti Bolognaise	² ...
go out as a family	³ ...
go on holiday	⁴ ...
have arguments	⁵ ...

5 Look at *Word Zone* and find the phrasal verbs in the article.

WORD ZONE

Phrasal verbs (1)
Phasal verbs consist of a verb and a preposition. They are very common in English.

1 <i>get up</i>	3 t... a...
2 w... u...	4 g... o...

6 Make notes about a typical family in your region.

- gets up at ...
- popular evening activities
- typical breakfast
- typical dinner
- goes to bed at ...
- activities as a family
- holidays
- arguments
- typical sports

7 Discuss the differences between a typical family in your region and a typical British family. Use your notes from exercise 6.

- Netball isn't a popular sport for girls here.
- British people have dinner very early. We eat at ...

8 Complete the expressions with the words below. Which activities can you see in the photos?

do get go have

MY DAILY LIFE

- | | |
|--------------------------------|---------------------------------|
| meet friends | ⁷ ... lunch |
| ¹ <i>go</i> online | brush your teeth |
| ² ... a snack | ⁸ ... the housework |
| ³ ... ready for bed | ⁹ ... dinner |
| ⁴ ... a shower | ¹⁰ ... to the cinema |
| visit relatives | ¹¹ ... breakfast |
| ⁵ ... dressed | ¹² ... sport |
| ⁶ ... your homework | ¹³ ... to school |



9 Write eight sentences to describe a typical day in your home.

*We get up at six o'clock.
I have breakfast with my sister and my mum.*

10 How often do you do the activities? Copy and complete the table.

I do this every day.	¹ ...
I do this once or twice a week.	² ...
I do this once or twice a month.	³ ...
I never do this.	⁴ ...

11 In pairs, ask and answer questions about your everyday activities.

- How often do you brush your teeth?
- Three times a day.

Adverbs of frequency

always hardly ever never not often
occasionally often rarely sometimes
usually

We use adverbs of frequency to talk about how often we do things.

I often cycle to school.

I sometimes take out the rubbish.

My granddad rarely goes to the cinema.

I don't often get up late.

We never eat pork.

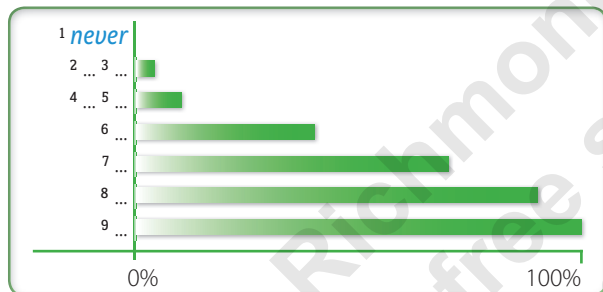
We hardly ever go to the cinema.

With *be*, we put the adverb after the verb.

I'm always late.

Grammar reference page 113

1 Complete the table with adverbs of frequency.



2 Put the words in order to make sentences.

- at school / usually / we / have lunch
We usually have lunch at school.
- hardly ever / music / listen to / my parents
- do / in the evening / always / my homework / I
- go swimming / doesn't / very often / Rosie
- never / my brother / the housework / does
- tired / often / is / on Monday morning / Lisa

3 How well do you know your partner? Write five sentences about him/her including an adverb of frequency.

Carla always eats paella on Friday.

4 Tell your partner your ideas. Are you correct?

Carla, you always eat paella on Friday.

That isn't true! I sometimes eat other things on Friday.

We use *can* to talk about ability and possibility.

ABILITY *I can play football.*

POSSIBILITY *You can buy stamps in this shop.*

Use *can* + infinitive without *to*.

He can swim.

I can't (cannot) swim.

Can you swim?

can / can't

Grammar reference page 113

5 Complete the dialogue with *can* or *can't* and the verbs in brackets. Then listen and check.

Sam: Your English is great, Erika!

Erika: Thanks.

Sam: ¹ *Can* most Dutch people *speak* German too? (speak)

Erika: Yes, they ² ... We get a lot of TV programmes from the UK and Germany.

And Dutch is similar to English and German, so we ³ ... them easily. (learn)

Sam: So you ⁴ ... English and German. Any other languages? (speak)

Erika: Not really. I ⁵ ... a few words in Italian like *Ciao*, but I ⁶ ... a conversation. (say, have)

Sam: My mum is Italian. We speak it at home.

Erika: Oh, great! ⁷ ... you ... me some? (teach)

Sam: Sure. I ⁸ ... it now – I've got a Maths lesson. But we ⁹ ... later if you like. (do, practise)

Erika: That sounds great!



PRONUNCIATION *can* and *can't*



6 Listen. How are *can* and *can't* pronounced in each sentence? Then listen again and repeat.

- Jo can play the guitar.
- Molly can't dance.
- Can you swim? Yes, I can.
- Can you speak Russian? No, I can't.

7 Ask and answer questions with *can*.

- play tennis
- cook
- count backwards in English
- play chess
- ride a horse
- speak Portuguese
- do karate
- juggle
- ski
- play the piano

Can you play tennis?

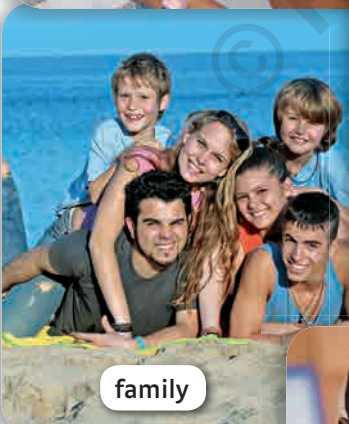
No, I can't. But I can play table tennis.

CHALLENGE

Find out what you've got in common

PREPARATION

- Look at the topics below and write five words or expressions connected with each topic.



DO THE CHALLENGE

- Copy the questionnaire and complete questions 2–8. Be imaginative! Use the words and topics in exercise 1 to help you. Then write answers for you.

MY LIFE QUESTIONNAIRE		Me	Name 1	Name 2
1	What time do you go to bed on Saturday?			
2	How often do you ... ?			
3	Can you ... ?			
4	When do you ... ?			
5	Where do you usually ... ?			
6	What time ... ?			
7	Does your ... ?			
8	Can your ... ?			

- Work in groups of 3. Interview the other students in your group and write their answers.

- Compare your answers. What have you got in common?

What time do you go to bed on Saturday, Ben?

I usually go to bed at midnight on Saturday. What about you, Sara?

FOLLOW UP

- Change groups. Tell your new group some facts about the other students. Don't forget the third person -s in the present simple.

Simon writes a blog every day.

Rosa usually goes to Menorca on holiday.

- Write a paragraph about the life of one of your classmates.

Alicia goes to bed at eleven o'clock at the weekend.

INTERACTION

Meeting new people

Express yourself

Greetings

Hello. Hi! Good morning.
Good afternoon. Good evening.

Asking how people are

How are you? How are things?
Very well, thanks. Great. Good. I'm fine. OK.
Not bad. I feel awful. I don't feel very well, actually.
And you? How about you?

Introducing people

Hi, I'm ... Hello. My name's ...
This is ... Do you know ... ?
Nice to meet you. Pleased to meet you. You too.

Saying goodbye

Goodbye. Bye. Good night. See you. See you later.
It was great to meet you.

AT A LANGUAGE SCHOOL

1 Listen to the photo. Where are the people? What are they saying? Listen and check your ideas.



2 Listen again and complete the sentences.

- 1 David lives in ...
- 2 Leon is from ...
- 3 Lily is from ...
- 4 Leon's ... lives in Stuttgart.

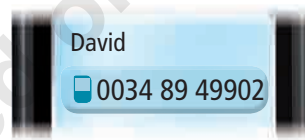
3 Look at *Express yourself*. Then listen again and note the expressions you hear.

4 Look at the expressions for Greetings and Saying goodbye. What do people usually say in these situations?

- 1 Friends when they meet *Hello. Hi!*
- 2 Friends when they say goodbye
- 3 Teacher to class at the start of a lesson
- 4 Class and teacher at the end of a lesson
- 5 TV newsreader at the start and end of a programme

PHONE NUMBERS

5 Listen to the end of the conversation and correct the mobile numbers.



6 Study the box. Then write three phone numbers and ask and answer questions about them.

Phone numbers

44 double four
0 zero or 'o'

What's your phone number?

It's 0554 653 2219

YOUR TURN TO SPEAK

7 Copy the card and invent a new identity.

Name _____
Country _____
City _____
Phone number _____

8 You're at a Language School party. Work in small groups. Use your new identity from exercise 7.

- Introduce yourself to another student.
- Swap information about yourselves. Try to keep the conversation going!
- Introduce that person to another student.
- Arrange to meet later. Note their contact information.
- Say goodbye.

WRITING

A personal description

1 Look at Hanna's message on a website and decide which paragraph refers to the following topics.

- A free time B my family C school D hobbies

INTERPAL
SEARCH
FORUMS
CHAT



Hanna
Denmark





Hi everyone!

- 1** My name's Hanna and I'm from Denmark. I'm 13 years old and I live in Copenhagen with my parents. I haven't got any brothers or sisters.
- 2** My school is near my house so I usually walk there with my friends. My favourite subjects are Drama and Art. I also like English, but I don't like Maths or Science.
- 3** My favourite hobby is dancing. I have classes twice a week and I practise every day. I sometimes enter competitions and occasionally I win!
- 4** In my free time, I like shopping and going out with my friends. I spend a lot of time on the computer but I don't watch TV very often. I don't play an instrument, or sing, but I love listening to music.

I would love to chat to people from all over the world, so please send me a message soon!

Hanna

2 Read the message again and answer the questions.

- 1 Where does Hanna come from?
She comes from Denmark.
- 2 Has she got any brothers or sisters?
- 3 Why does she walk to school?
- 4 How often does she go to dance classes?
- 5 What does she do occasionally?
- 6 Can she play the guitar?
- 7 Does she watch a lot of TV?
- 8 Why did Hanna write this message?

WRITING SKILL

Using conjunctions

3 Find the conjunctions *and, but, or, so* and *also* in Hanna's message. Then match the conjunctions with their use.

1–E

- | | |
|--------|--|
| 1 and | A links two contrasting ideas |
| 2 but | B links a reason and consequence |
| 3 or | C links ideas in a negative sentence |
| 4 so | D comes after the subject and gives more information |
| 5 also | E links ideas in a positive sentence |

4 Complete the sentences with the conjunctions.

also and but or so

- 1 He speaks Spanish. He ... speaks Catalan and French.
- 2 I don't play the guitar ... the drums.
- 3 I've got a brother ... I haven't got a sister.
- 4 I want to be good at the piano ... I practise every day.
- 5 My favourite sports are football ... volleyball.

YOUR TURN TO WRITE

PLAN BEFORE YOU WRITE

5 Decide the topics you want to include.

- age town/city family free time friends
hobbies and interests pets schools

6 Decide which topics you want in each paragraph. Write some notes for each paragraph.

Paragraph 1
age – 12
family – parents, brother

WRITE NOW

7 Write your message.

- 1 Use Hanna's message as a model.
Hi ...!
My name's ...
- 2 Use your paragraph notes from exercise 6.
- 3 Use the conjunctions *and, but, or, so* and *also* if you can.

CHECK AND CORRECT

8 Check and correct your message.

- 1 Check that the conjunctions are correct.
- 2 In pairs, swap your messages and check each other's work.