



# Contents



## Welcome!

- Objectives**
- Introducing Ollie, David and Mary
  - Reviewing classroom objects and colours
  - Identifying simple shapes
  - Counting to three
  - Writing numbers 1-3

## Language

- *Hello. How are you today? Bye-bye.*
- *Have you got (red)?*
- *The (party hat) is a (triangle).*
- *The (present) is (green).*
- *How many (cakes) are there?*
- *One, two, three.*

## Vocabulary

- *boy(s), girl(s)*
- *crayon, glue stick, pencil*
- *blue, green, orange, pink, red, yellow*
- *circle, square, triangle*
- *balloon, birthday, party hat(s), present(s)*
- *cake, candle*
- *one, two, three*



## 1 Back to school



Time for school



I can follow the rules at school

- Objectives**
- Recognising and naming school and classroom objects
  - Talking about the classroom and school activities
  - Sequencing
  - Listening to a story and joining in
  - **Phonics:** Practising the initial sound u
  - **Values:** Learning how to follow the rules at school

- Language**
- *I can see (the door).*
  - *I've got a (pencil).*
  - *We're going to (draw) and (paint).*
  - *(He's drawing).*
  - *Good (girl). Very good! Me too!*

- Vocabulary**
- *board, chair, door, shelves, table*
  - *circle, square, triangle*
  - *crayon, glue stick, paints, pencil, scissors*
  - *cut, draw, glue, paint*
  - *umbrella, underwear, up*
  - *help, school, tidy up*



## 2 Delicious food



Chicken soup



I can make healthy choices

- Objectives**
- Talking about likes and dislikes
  - Counting to four
  - Listening to a story and joining in
  - **Phonics:** Practising the initial sound e
  - **Values:** Learning about making healthy choices

- Language**
- *(I) like (apples). (Mary) likes (bananas).*
  - *(I) don't like (carrots). (He) doesn't like (carrots).*
  - *Put the (rice) in the pot.*
  - *Yummy!*
  - *That's (not very) healthy.*

- Vocabulary**
- *apples, bananas, bread, butter, carrots, cheese, chicken, doughnuts, eggs, fish, food, fruit, ham, ice cream, jam, juice, meat, milk, onions, peanut butter, potatoes, rice, sandwich, soup, vegetables, water, yogurt*
  - *eat, food, pot*
  - *elephant, envelope*
  - *healthy*
  - *four*



## 3 My body



I had a little turtle



I can look after my body

- Objectives**
- Identifying parts of the body
  - Revising colours
  - Describing movements
  - Practising sequences
  - Listening to a story and joining in
  - **Phonics:** Practising the initial sound m
  - **Values:** Learning how to look after our bodies

- Language**
- *The (hand) goes there!*
  - *(David) is (running).*
  - *A turtle (can) (swim).*
  - *Yes, it can.*
  - *No, it can't.*
  - *I can brush my teeth!*

- Vocabulary**
- *arm, body, foot, hand, head, leg*
  - *blue, green, orange, purple, red, yellow*
  - *climb, hop, jump, run, skip*
  - *bird, cat, dog, hamster, rabbit, turtle*
  - *bath, shampoo, soap, toothbrush, water*
  - *doctor, lady, nurse*
  - *milk, monster, mouse*
  - *hair, hands, teeth*
  - *brush, comb, drink, exercise, sleep, wash*



# 4

## My home



The little red hen



I can help at home

### Objectives

- Counting to five
- Using prepositions of place
- Talking about rooms in the house
- Describing where family members are in the house
- Listening to a story and joining in
- Revising shapes
- Phonics:** Practising the initial sound *n*
- Values:** Learning how to help at home

### Language

- The ball is (on the chair).*
- (Mummy)'s in the (kitchen).*
- The (dog) is helping.*
- I help.*
- Put it in the bin.*

### Vocabulary

- ball; in, on, under
- bathroom, bedroom, kitchen, living room
- mummy, daddy, sister, brother, grandma, grandad
- cat, dog, duck, hen
- help, lazy
- circle, square, triangle
- net, nose, numbers
- pink, purple
- five

# 5

## On the farm



Are you a duck?



I appreciate animals

- Identifying farm animals
- Identifying and making animal noises
- Counting to six
- Listening to a story and joining in
- Phonics:** Practising the initial sound *f*
- Values:** Learning how to appreciate animals

- The (cow) says ('Moo!').*
- One, two, three, four, five, six.*
- It's (pink).*
- Are you a duck? I'm not a duck!*
- Will you play with me?*
- (Honey) comes from (bees).*
- (Hens) make (eggs).*

- bee, chick, cow, duck, goat, hen, horse, pig, sheep
- farm, farmer, nest
- same, different
- black, brown, pink, yellow
- family, feet, fish, five, foot
- egg, honey, meat, milk, wool, yogurt
- six

# 6

## My clothes



I look outside



I can dress myself

- Describing clothes and colours
- Talking about the weather and suitable clothing
- Listening to a story and joining in
- Phonics:** Practising the initial sound *h*
- Values:** Learning about dressing ourselves

- (I'm) wearing a (yellow) (dress).*
- It's sunny. It's windy.*
- This is (Mary's) (hat).*
- It's a (sunny) day.*
- I can see a (jumper and a coat).*
- I'm putting on my coat.*

- boots, clothes, coat, dress, gloves, hat, jumper, raincoat, sandals, scarf, shoes, shorts, skirt, socks, swimsuit, trousers, T-shirt
- blue, brown, green, pink, red, white, yellow
- raining, snowing, sunny, windy
- hand, hat, heart, horse, house

# 7

## Plants



Jack and the beanstalk



I can look after plants

- Examining seeds and fruit
- Talking about plants growing
- Counting to six
- Describing the parts of a plant
- Listening to a story and joining in
- Understanding the concepts *small* and *tall*
- Phonics:** Practising the initial sound *l*
- Values:** Learning about looking after plants

- Eat the fruit.*
- Don't eat the seeds.*
- Water the (seed).*
- Put soil in the pot.*
- That's good. That's bad.*
- I am watering the plants.*

- grow, plant, rain, seed, soil, sun, water
- small, tall
- beans, beanstalk, giant
- leg, lion, lollipop

# 8

## My town



Playful puppies



I can behave safely

- Naming places in a town
- Talking about where we live
- Listening to a story and joining in
- Phonics:** Practising the initial sounds *a, p, s* and *t*
- Values:** Learning how to behave safely

- Go to the (shop).*
- (Mary) lives in a (house).*
- (I) live in a (flat).*
- I am (happy). (The man) is (angry).*
- No (climbing) in the (toy shop)!*
- It's (not) safe. I (wear my helmet).*

- bank, park, restaurant, school, shoe shop, sweet shop, town, toy shop
- bicycle, bus, car, lorry, motorbike
- family, flat, house; door, roof, window
- puppy
- climb, jump, run, sit
- ant, apple, paintbrush, pencil, scissors, table, teacher
- armbands, helmet



★ Festivals: Halloween ★ Christmas ★ Valentine's Day ★ Easter ★