





- Introduce yourself around the class.
- **2** Listen and attach the stickers. (6) 2

Rule of Thumb

His name's Scott. He's seven years old. He's reading a book.



• Listen again and write the ages.

I'm painting a picture.

1 Listen, number and sing.



I'm playing

the flute.

We're studying

English.

What are you doing? I'm taking a test. We're singing.

We're playing

outside.



We love being back at school, back at school, back at school. We love being back at school. We're having so much fun.

We're singing a song. It's so much fun, so much fun, so much fun. We're singing a song. It's so much fun. It's fun being back at school.



2 Read and circle.



l'm / We're working on the computer.



l'm / We're taking a test.



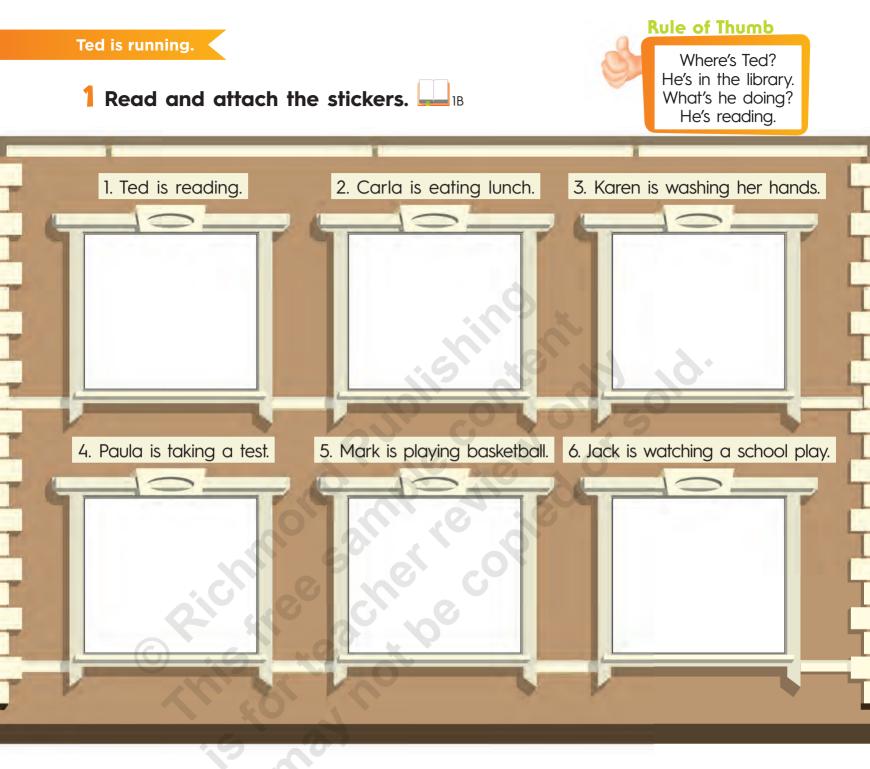
I'm painting

a picture.

l'm / We're listening to the teacher.

Write what you are doing.





Look and complete the answers.

1. Where's Karen? She's in the _____

What's she doing? She's _____

2. Where's Mark? He's in the _____

What's	he	doing?	He's _
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• Play a memory game with your classmate.





Т

Look and solve the maze.

Rule of Thumb

We paint on Monday. We paint in the art room.





	We paint.	We do exercise.	We watch movies.	We read books.	We work on computers.
Monday			G		
Tuesday	- 60	C' V	C		
Wednesday		C X			
Thursday	2.10				
Friday		4			

• Listen again and complete.







 Do you
 Yes, I do.

 Jike math?
 Yes, I do.

 Go to PB p. 10

Sit quietly.

Look, read the stickers and attach them. \Box





2 Make a class rules poster.

Throw away your trash. Talk quietly in the library.

B

Our Class Rules

- Sit quietly.
 Don't eat in the classroom.
- 3. Work hard.
- 4. Don't run.
- 5. Raise your hand.

Remember the class rules!

12

Listen, match and chant.

Look at That!

Look at that! It's a fat cat. It's wearing a hat! Look at that! It's a red hen. It's drawing with a pen! Look at that! It's a pink fish. It's sitting on a dish! Look at that! It's an old dog. It's walking on a log! Look at that! It's a funny bug. It's dancing on a rug!

2 Listen, sort and attach the stickers.





Phonics

short a	short e	short i	short o	short u
	6			
2				
	1 · · · · · · · · · · · · · · · · · · ·	part - General -		



The New Girl



Listen and follow along. ᡝ



Samuel and Kara are best friends. On the first day of school, they walk to school together.



Mrs. Smith introduces a new student to the class. She's from New York. Her name's Lily.



Before school starts, Sam and Kara say hello to their friends. Then the bell rings. It's time to start the day.



At recess, Sam and Kara run outside to play together. They run past Lily. She is all alone.







Mrs. Smith





Sam



Kara

Circle the new girl at school.

1 Listen and follow along.



Sam and Kara are playing on the slide. Sam sees the new girl. She's sitting alone on a swing. She looks sad and lonely.



Kara is climbing quickly up the slide. Suddenly, she falls down! Ouch! She cuts her knee. Kara starts crying. Lily runs over to help Kara.



Kara's knee is bleeding. Kara puts her arms around Lily and Sam. They help carry Kara to the nurse's office.



An hour later, Lily walks back to class with Sam and Kara. They talk and laugh. Sam and Kara are happy. They have a new friend.

1. Sam and Kara are best friends.T / F2. Lily is from California.T / F3. At recess, Sam and Kara play with Lily.T / F4. Sam falls down and cuts his knee.T / F5. Lily helps Kara.T / F6. Sam and Kara have a new friend.T / F

2 Read and circle *T* (true) or *F* (false).

1 Listen and complete the chart.





• Complete the chart about yourself.

Stand up if you like reading.

2 Listen to your teacher's instructions. Count and complete.

	Reading	Writing	English	Math	P.E.
Like					
Don't Like					

1 Read and complete the information about Kelly.

Writing

Ny name's Kelly. I'm 7 years old. I'm from Los Angeles. I have blackNair and brown eyes. I like P.E., but I don't like math. My favorite sport is soccer. I have a soccer ball and I play soccer with my friends.	Name? <u>Kelly</u> Age? Where from? <u>Los Angeles</u> Hair? Eyes? I like I don't like Extra information
<u>A</u> 2	

0

2 Now complete the chart and write about yourself.

Name?	
Age?	
Where from?	
Hair?	
Eyes?	
l like	
l don't like	
Extra information	
<u>}</u> 2	$\mathbf{\mathfrak{S}}$