

1 Use the words in the circles to label the activities. There is one extra.

play listen to
ride play
surf go
read watch
play do

sport bike
homework music
musical instrument shopping
book the web
TV chess



play a musical instrument



2 Listen and check.  1

3 Tell a friend.

What activities of the above do you like doing...

with your friends?

with your family?

alone?

Rule of Thumb



Everybody likes him.
Boys are scared of her.

1 Listen and glue. 2 1A

Lily

Leo

Paco

Toby

Trish

2 Complete the descriptions of the Thumbs Up characters. 2

- Lily is _____. She's clean and she likes to have things in order. But she isn't very _____. She's scared of insects. She really hates them!
- Leo is excellent at math. In fact, he often helps me with my homework. He's very _____. But he's also _____ and doesn't make new friends easily.
- Paco is very _____. He likes to make people laugh. And he's also _____. Everybody likes him! The only bad thing is that he sometimes makes fun of you. He can be pretty insensitive.
- Toby is a little _____, especially with his teachers. But he isn't _____ to us. He never does bad things to anyone.
- Trish is really _____ and she loves sports, but she can be aggressive, too. Even some boys are scared of her! She doesn't like parties because she's _____.

3 Compare yourself to a Thumbs Up character.

I'm like Trish because I'm active and I like sports.

1 Mark (✓) five characteristics that are important to you in a friend.

A good friend...

- | | |
|--|--|
| <input type="checkbox"/> shares your interests. | <input type="checkbox"/> makes you feel happy. |
| <input type="checkbox"/> makes you laugh. | <input type="checkbox"/> has all the latest video games. |
| <input type="checkbox"/> never argues with you. | <input type="checkbox"/> doesn't talk about you to other people. |
| <input type="checkbox"/> is somebody you can trust. | <input type="checkbox"/> is a good listener. |
| <input type="checkbox"/> doesn't tell your secrets. | <input type="checkbox"/> always tells you the truth. |
| <input type="checkbox"/> listens to all your problems. | <input type="checkbox"/> never forgets your birthday. |

2 Listen and write the question words.



Rule of Thumb

Question Words: *Who, What, When, Where, Which, Why, How*

Ask Me About My Best Friend!

- | | |
|--|---|
| • _____ is your best friend, Dylan?
It's Luke! | • _____ do you eat and drink?
We eat pizza and drink fruit juice. |
| • _____ often do you see each other?
We see each other once a week. | • _____ games do you play?
We play soccer, chess and video games. |
| • _____ do you usually meet?
We meet on the weekend. | • _____ is your favorite music?
We like R&B. |
| • _____ do you hang out together?
We hang out at my house. | • _____ do you like your friend?
I like him because he's really funny. |



- **Ask a classmate about his or her best friend.**

1 Read the blog and number the pictures.

HOME
PORTFOLIO
BLOG
CONTACTS
ABOUT US

World Friends Exchange Blog

The website for long-distance friends!



Hi, Guys!
What are you doing now? Send me a picture and let me know! Emily

1. Hi, Emily. I'm playing chess with my friend. He's beating me! *Alessandro*

2. I'm washing my dog in the yard. My brother is not helping me! *Jill*

3. I'm not doing my homework! I'm hanging out with my friends. We're dancing! *Alyssa*

4. I'm trying to play my guitar. I can't do it! *Jared*

5. We aren't doing a lot. We're just watching TV. We're bored of it! *Eric*

6. Hi, Emily. I'm reading my text messages. But what are you doing? *Sophia*

7. Hi, Sophia. I'm sitting at my computer reading the great messages from all of you! *Emily*






• Write your own message. Draw a picture.




Rule of Thumb

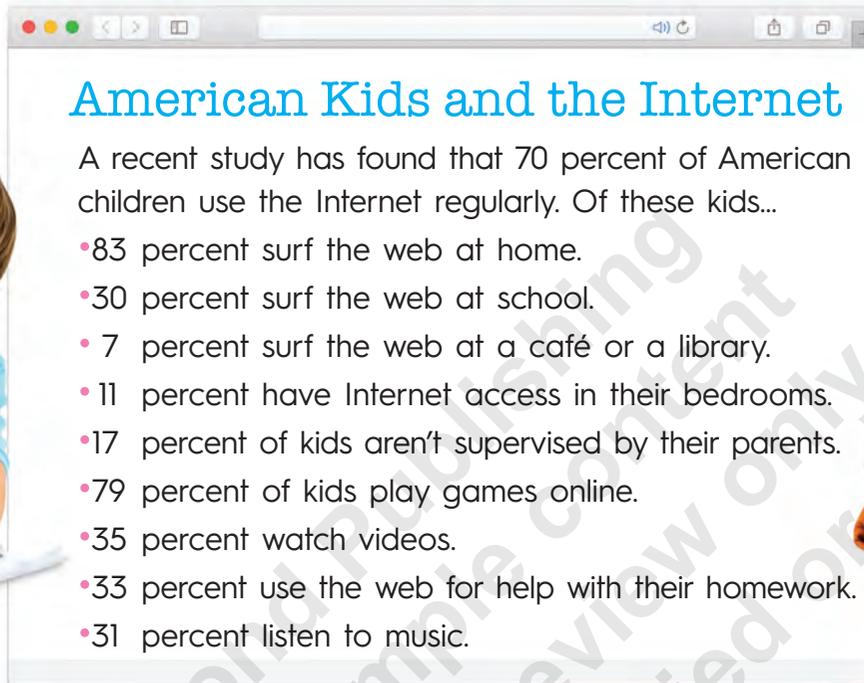
What are you doing?
I'm playing chess with my friend.
I'm not doing my homework!

2 Listen to the sounds. Say what is happening.  4

I think they're playing soccer.

I think they're playing basketball.

1 Read and circle T (true), F (false) or DK (don't know).



American Kids and the Internet

A recent study has found that 70 percent of American children use the Internet regularly. Of these kids...

- 83 percent surf the web at home.
- 30 percent surf the web at school.
- 7 percent surf the web at a café or a library.
- 11 percent have Internet access in their bedrooms.
- 17 percent of kids aren't supervised by their parents.
- 79 percent of kids play games online.
- 35 percent watch videos.
- 33 percent use the web for help with their homework.
- 31 percent listen to music.



- | | |
|---|------------|
| 1. Not many American kids use the Internet. | T / F / DK |
| 2. Most kids that use the Internet do it at home. | T / F / DK |
| 3. A lot of schools have Internet access. | T / F / DK |
| 4. More American kids than Canadian kids play games online. | T / F / DK |
| 5. A third of kids use the Internet for their homework. | T / F / DK |

• **Color the graph to show the percentages.**

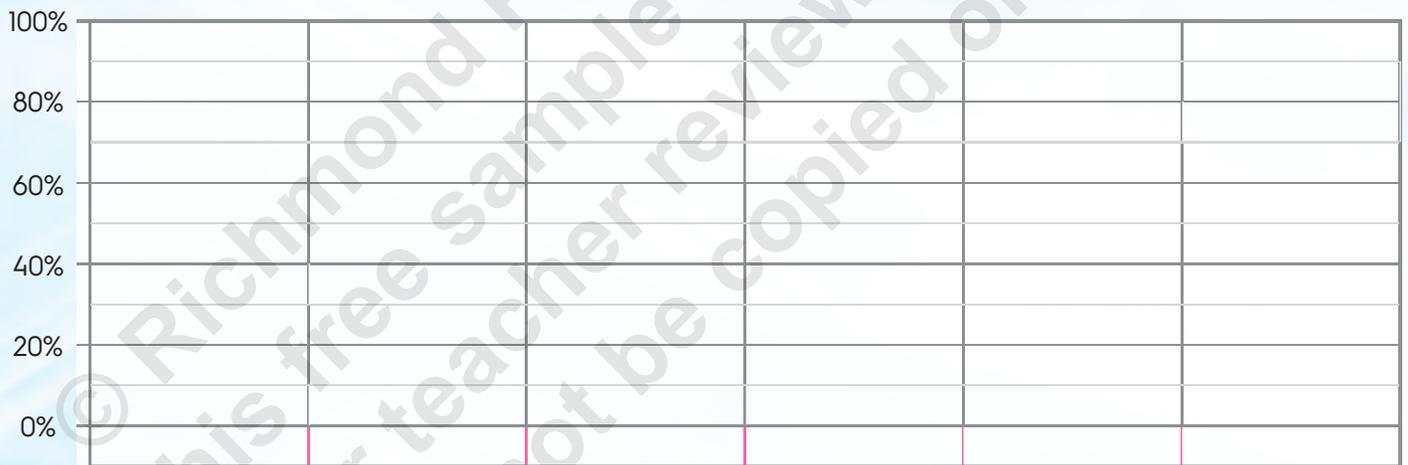


1 Choose six activities and ask ten students. Tally (||||) the results.

What do you do in your free time?

<input type="checkbox"/> see my friends	<input type="checkbox"/> ride my bike
<input type="checkbox"/> use my cell phone	<input type="checkbox"/> skate or skateboard
<input type="checkbox"/> play with my pet	<input type="checkbox"/> paint and draw
<input type="checkbox"/> watch TV or DVDs	<input type="checkbox"/> go shopping
<input type="checkbox"/> listen to music	<input type="checkbox"/> play a musical instrument
<input type="checkbox"/> play video games	<input type="checkbox"/> read books and magazines
<input type="checkbox"/> surf the web or send e-mails	<input type="checkbox"/> write poetry, stories or a blog
<input type="checkbox"/> play a sport	<input type="checkbox"/> other

• Complete the bar graph with the results and write a short report.



Project

Make a memory box.

Materials: a shoebox, wrapping paper, glue, mementos from your life

- A memory box is filled with little things that remind you of fun times with your friends. They could be a movie ticket, a receipt for something you bought, a bus ticket, a postcard, a pressed flower or anything else that brings back memories!



1 Read and complete the e-mail.

finishes dinner classes watch friend lunch uniform

From Li
To Ricardo
Subject My School Day

Hi Ricky,
School in Beijing is from Monday to Friday. On a typical day I get up at a quarter past six (that's too early!). Then I put on my school _____. It's a red tracksuit—I really like it. Next, I have a delicious breakfast. After that, I walk to school with my best _____, Yan Yan. We're both 11 years old. School starts at half past seven. First, we do exercises to warm up. It's fun! Then we have eight _____ a day. My favorite class is art. Some kids go home for _____, but I eat in the school cafeteria. After lunch, I play table tennis or basketball with my classmates. School starts again at half past two and _____ at half past five. Next, I go home, do my homework and have _____ with my family. It's a long day! After dinner, I _____ TV or read. I'm very tired when I go to bed!
Li

Rule of Thumb



I get up at a quarter past six.

2 Describe the pictures.

1. *She has dinner with* _____
2. _____
3. _____
4. _____
5. _____
6. _____



3 Compare your school day to Li's day.

Li gets up at a quarter past six, but I get up at half past six.



I usually wear tennis shoes to school, but today I'm wearing snow boots!

1 Read and glue.  IC

1. I usually wear tennis shoes to school, but today I'm wearing snow boots!
2. I usually play soccer after school in the park, but here I'm playing ice hockey.
3. I often have fruit and eggs for breakfast, but this morning I'm having pancakes!
4. I often go to the beach on the weekend, but today we're making a snowman!

SCHOOLWEB

Hi there!
My name's Ricardo, but my friends call me Ricky. I'm on a school exchange trip in Canada. Take a look at my photos!

The screenshot shows a browser window with the URL <http://www.schoolweb.edu/ricardo.html>. The page features a photo of a smiling boy (Ricardo) and a large dashed rectangular area for a cutout. The cutout area is divided into four quadrants, each labeled with a circled number: 1 (top-left), 2 (top-right), 3 (bottom-left), and 4 (bottom-right).

2 Write about the people.

Person	Usually	Today
1. Eric	watch TV in the evening	visit his friend
2. Cary	ride a horse	ride a bicycle
3. My grandmother	eat cake in the afternoon	eat pizza
4. We	have school on Fridays	go to the mountains

1. *Eric usually watches TV in the evening, but today he's visiting his friend.*
2. _____
3. _____
4. _____

3 Draw a picture and write a sentence about yourself in your notebook.

1 Listen and number the words.  5

QUICKLY SLOWLY 

POLITELY LOUDLY 

 QUIETLY... ANGRILY SLEEPILY 

HAPPILY NERVOUSLY SADLY

He's talking quietly.

She's talking quickly.

• Write a sentence with one of the words.

2 Listen and circle.  6  2

The Friends Song

-  Charlie's smiling **happily** / **nervously**,
He has some brand new skates.
-  Sara's running **slowly** / **quickly**,
She's always very late!
-  Jake is eating **hungrily** / **loudly**,
He takes another bite.
-  Grace is reading **quietly** / **sleepily**,
She didn't sleep all night!
-  Steven's talking **sadly** / **politely**,
He has a school exam.
- Lisa's singing **angrily** / **loudly**,

Rule of Thumb



You're singing happily.
Are you walking slowly?

She's the singer in a band.
(chorus)
*But what about your friends?
Tell me about your friends!
Tell me what your friends
Are doing right now!*





1 Listen and sing the song. 7

We're Opposites!

I like apples, but she likes pears.
My hair's black, but hers is fair.
We're opposites! Just opposites!

She does crazy things, but I don't dare.
When I say "Stand," she sits on a chair.
We're opposites! Just opposites!

I love tigers, but she loves bears.
I take the elevator, but she takes the stairs.
We're opposites! Just opposites!

When I draw a circle, she draws a square.
When I get stressed out, she doesn't care.
We're opposites! Just opposites!



2 Listen and complete the words with *air*, *are* or *ear*. 8

① I want to dive, but I don't d_____!



Don't be sc_____d!

② I've got a new p_____ of tennis shoes. I w_____ them all the time!



③

Can I sit on the ch_____?

That's not f_____!



No, you can't.

THE TIME EXPLORERS

Episode 1

Jack looks at the books and magazines on his bedroom floor. Then he looks at his computer and all his computer games. Finally, he looks out of the window. It's another cloudy day. And he's bored. Bored, bored, bored! He wants to do something, something different, something exciting... but what? He hears a beep. It's his cell phone.



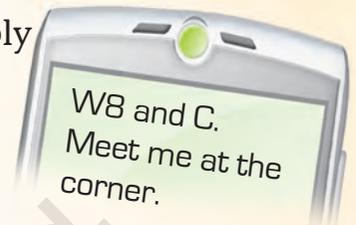
Hi Jack. How R U? I have something to show U. It's a present! Want 2 C it?
Emily

Maybe there's an interesting message!

Jack smiles. This could be fun. But why does Emily have a present? It isn't her birthday.



Her reply says:



He writes a message and sends it.

Ten minutes later, Jack is outside and waiting for Emily. He's wearing a jacket, but he still feels cold. Then he sees her.

"Hi, Jack!" Emily is carrying a small shovel and a weird metal object. It's a stick with a flat dish on the end of it. It looks old and... well, a bit silly.

"What's that?" asks Jack. "Is that your present?"

"Yes, it is," says Emily. "It's a metal detector. It was my dad's. I found it at the back of the garage and he gave it to me."

"It looks kind of strange. What does it do?" Jack asks.

"It finds metal. We can find old things from the past!"

Jack isn't impressed.

1 Read and circle **T** (true) or **F** (false). 

- | | |
|--|-------|
| 1. Jack doesn't know what to do. | T / F |
| 2. He gets a phone call from Emily. | T / F |
| 3. It's Emily's birthday. | T / F |
| 4. The metal detector was a gift from Emily's brother. | T / F |
| 5. The metal detector was in the garage. | T / F |
| 6. Jack thinks the metal detector is great. | T / F |

"Come on," she says. "Let's go and find something amazing!" And with that, Emily turns and starts walking quickly toward the river.

Jack follows Emily to an abandoned area by the river. There's an old house, an old brick wall and lots of weeds and bushes. Jack looks at the boats on the cold gray water. He'd like to be a sailor one day and go away to sea. But Emily isn't looking at the boats. She's looking at the ground.

"Where do you want to start?" she asks.

Jack shrugs. Emily turns on the metal detector and it makes a buzzing noise. Then she walks around slowly. After a few minutes, the metal detector makes a strange high noise.

"Listen!" she says excitedly. "Come here and start digging, Jack!"

Jack shakes his head, takes the small shovel and starts digging. Five minutes later he uncovers a metal object. It's an old tin can!

After that, they find three more cans, two parts of a bike and a toy car. Jack wants to stop. But then... the shovel hits something hard. He digs up a dirty metal helmet.

"Is it a bicycle helmet?" he asks.

"Don't be silly. It's really old," Emily replies.

"How old?" he asks.

"A hundred years? A thousand?"

"Now you're being silly," Jack says. He laughs and puts on the helmet. "I'm a soldier!" he says. Then he jumps onto the brick wall. "I'm a medieval knight!"

"Be careful, Jack," says Emily.

Jack laughs again. But then he slips, falls off the wall and hits his head with a bang.

Jack looks up at the clear blue sky. He can see a beautiful red and white sail above him. A sail? Where is he? He turns his head and looks around. Emily isn't there. The brick wall isn't there. The river isn't there. He's on a boat in the middle of the ocean!

1 Read and number.  10

- They find an old metal helmet.
- Jack sees a red and white sail.
- Jack puts on the helmet.
- Emily switches on the metal detector.
- Jack falls off the wall.

Listening and Speaking

1 Label the pictures with the words in the box.

camp fun fair party concert



2 Listen to the conversation and check (✓) Annie's friend's photograph.  11



• Which is the best place to make new friends?

3 Listen again and mark the sentences (T) True or (F) False. Correct the false ones.

1. Annie did not know any of the students at the camp. T / F
2. Giovanna is an English girl. T / F
3. At first, Giovanna thought her English was very good. T / F
4. Gianna is the short name for Giovanna. T / F
5. In Venice people use gondolas to move. T / F
6. Sam is going to visit Gianna in Venice in the summer. T / F

4 Check (✓) the correct columns about yourself.

Body type	Hair	Personality	Interests
tall ___	long ___	outgoing ___	reading ___
short ___	short ___	shy ___	manual work ___
thin ___	straight ___	lazy ___	sports ___
heavy ___	curly ___	funny ___	music ___
other _____	other _____	other _____	other _____

• In groups, exchange books with other students. Take turns reading the descriptions to guess who they belong to.

1 Complete the chart.

reading curly straight music long short thin lazy funny
 tall short sports movies heavy dark acting outgoing
 shy athletic freckles tanned wavy pale



2 Complete the table about your best friend.

Name	Appearance	Personality	Interests	Other

• Complete the sentences about your friend.

1. My friend is _____.
2. He/she has _____.
3. He/she likes _____ and
he/she loves _____.
4. But he/she doesn't like _____.
5. I like my friend because he/she _____
_____.