

Scope and Sequence

Topic	Vocabulary	Grammar	Reading
1 What are my rights and responsibilities? Page 6	Lesson 1 p. 8 Respect <i>disrespectful, impolite, polite...</i> Skill Using Prefixes and Suffixes Video	Lesson 2 p. 9 Make and Let <i>Joe makes Rex stay downstairs. Joe doesn't let Rex go upstairs.</i>	Lesson 3 pp. 10–12 Fiction “Astrid’s Kingdom” Skill Understanding How Characters Change
	Lesson 7 p. 16 Rules and Laws <i>break, follow, good citizen...</i> Song “The Good Citizen Song”	Lesson 8 p. 17 Must and Mustn’t <i>You must follow the rules. People mustn’t break the law.</i>	Lesson 9 pp. 18–20 Nonfiction “Do You Have What It Takes?” Skill Mapping the Main Ideas
2 How have I changed? Page 24	Lesson 1 p. 26 Comparative Adverbs <i>better, earlier, faster...</i> Skill Forming Comparative Adverbs Video	Lesson 2 p. 27 Could and Couldn’t <i>I could swim really well. I couldn’t hop. Could you reach the top of this tree?</i> Had To and Didn’t Have To <i>I had to take a nap every day. I didn’t have to set an alarm.</i>	Lesson 3 pp. 28–30 Fiction “Freddy and Franky” Skill Previewing and Predicting
	Lesson 7 p. 34 Adjectives + Prepositions <i>afraid of, better at, different from/than...</i> Skill Adjectives + Prepositions Song “When I Was Younger”	Lesson 8 p. 35 Used To and Didn’t Use To <i>I used to walk to school. We didn’t use to have calculators. Did you use to watch TV?</i> Still and Anymore <i>I used to sleep with the light on, but I don’t anymore.</i>	Lesson 9 pp. 36–38 Nonfiction “Your Changing Brain” Skill Defining Technical Terms
3 What are my goals? Page 42	Lesson 1 p. 44 Goal Adjectives <i>realistic</i> Goal Nouns <i>goal, list, plan...</i> Planning Verbs <i>achieve, carry out, check</i> Skill Connecting to Real Life Video	Lesson 2 p. 45 Present Perfect <i>I’ve learned to swim. I haven’t learned to fly a plane.</i> Already and Yet <i>Have you been to the zoo yet? Yes, I’ve already been. No, I haven’t been yet.</i>	Lesson 3 pp. 46–48 Fiction “Daedalus and Icarus” Skill Identifying the Theme Goal Adjectives <i>disciplined, distracted</i>
	Lesson 7 p. 52 Goal Adjectives <i>discouraged, positive</i> Goal Nouns <i>effort, teamwork, timeline...</i> Planning Verbs <i>assign, prepare...</i> Song “Training for Our Goal”	Lesson 8 p. 53 Present Perfect Continuous with For and Since <i>How long have you been doing gymnastics? I’ve been doing gymnastics since I was three/for seven years.</i>	Lesson 9 pp. 54–56 Nonfiction “Dive Right In” Skill Identifying Details and Examples
4 Why do we dream? Page 60	Lesson 1 p. 62 Emotion Adjectives <i>afraid, angry, confused...</i> Dreams <i>dream, nightmare</i> Video	Lesson 2 p. 63 Defining Relative Clauses <i>There’s the monster that stole my bear. This is the place where I lost my bear.</i>	Lesson 3 pp. 64–66 Fiction “Grandma’s Dream Catchers” Skill Understanding Allusions
	Lesson 7 p. 70 Verbs + Reflexive Pronouns <i>enjoy yourself, find yourself, help yourself...</i> Skill Reflexive Pronouns” Song “Sky Dreams”	Lesson 8 p. 71 Nondefining Relative Clauses <i>The brain, where emotions are processed, needs to dream.</i>	Lesson 9 pp. 72–74 Nonfiction “Dream Legends” Skill Highlighting Details and Summarizing

	Listening	Speaking	Writing / Project
	Lesson 4 p. 13 Three friends talk about chores Skill Listening for Key Words	Lesson 5 p. 14 Role plays of asking for, giving and refusing permission Asking for Permission <i>Can I please...? May I please...?</i>	Lesson 6 p. 15 An essay about rules in different places Skill Comparing and Contrasting
	Lesson 10 p. 21 Report on five unusual laws Skill Listening for Reasons Rules and Laws <i>ban, fine, illegal...</i>	Lesson 11 p. 22 Discussion of rules and laws Skill Explaining Rules and Laws	Lesson 12 p. 23 Poster Classroom Rights and Responsibilities
	Lesson 4 p. 31 Three conversations about past abilities Skill Understanding Situations	Lesson 5 p. 32 Chant about ages and abilities Skill Rhyming Words	Lesson 6 p. 33 A personal narrative about learning a skill Skill Writing a Personal Narrative
	Lesson 10 p. 39 Three children talk about their childhoods Skill Inferring Feelings	Lesson 11 p. 40 Guessing game Skill Using Repetition to Check Understanding	Lesson 12 p. 41 Presentation How Have I Changed?
	Lesson 4 p. 49 Mother and son discuss goals Skill Predicting Outcomes	Lesson 5 p. 50 Sharing about interests and abilities Skill Listening and Responding	Lesson 6 p. 51 An application essay Skill Writing for a Specific Audience
	Lesson 10 p. 57 News report from a science fair Skill Listening for Supporting Information	Lesson 11 p. 58 Setting a goal to help others Continuing a Conversation <i>What would you really like to do? Why? How are you going to do it?</i>	Lesson 12 p. 59 Plan Achieving a Group Goal
	Lesson 4 p. 67 An expert interprets dream symbols Skill Listening for Specific Information	Lesson 5 p. 68 Dream interpretations Skill Using Sequence Words	Lesson 6 p. 69 A dream journal Skill Writing a Dream Journal Entry
	Lesson 10 p. 75 Two children's opinions as to why we dream Skill Identifying Facts and Opinions	Lesson 11 p. 76 Telling the story of a dream Skill Group Storytelling	Lesson 12 p. 77 Craft Dream Catcher

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5 How do we explain prehistoric times? Page 78	Lesson 1 p. 80 Materials <i>amber, carbon, mineral...</i> Fossils <i>cast, footprint, fossil...</i> Skill Using Nouns as Adjectives Video	Lesson 2 p. 81 Past Simple and Past Continuous <i>Danny found a bone while he was digging. I was looking at the fossil when Scamp took it.</i>	Lesson 3 pp. 82–84 Fiction “Quiet Sands” Skill Connecting Setting and Plot
	Lesson 7 p. 88 Living Things <i>amphibian, arthropod, bacteria...</i> Song “Earth’s Timeline”	Lesson 8 p. 89 Past Simple and Past Perfect <i>Earth had existed for 500 million years before life began.</i>	Lesson 9 pp. 90–92 Nonfiction “The La Brea Tar Pits” Skill Explaining Events in a Text
6 What challenges do humans face? Page 96	Lesson 1 p. 98 Challenges <i>access, civil war, diversity...</i> Skill Suffix <i>-ity</i> Video	Lesson 2 p. 99 Making Predictions about the Future <i>This trip will probably make us a lot of money.</i>	Lesson 3 pp. 100–102 Fiction “The Young Healer” Skill Making Inferences
	Lesson 7 p. 106 Challenges <i>drought, earthquake...</i> Responders <i>search-and-rescue dog...</i> Song “The Helpers”	Lesson 8 p. 107 Going To for Predictions and Plans <i>We are going to harvest lots of vegetables!</i>	Lesson 9 pp. 108–110 Nonfiction “Helping Heroes” Skill Outlining
7 How can I help? Page 114	Lesson 1 p. 116 Caring Adjectives <i>caring, cooperative, generous...</i> Skill Negative Prefix <i>Un-</i> Video	Lesson 2 p. 117 The Second Conditional <i>If I had a thousand dollars, I’d buy myself a huge TV. If you gave it all to charity, you wouldn’t have any left.</i>	Lesson 3 pp. 118–120 Fiction “The Ant and the Grasshopper” “Maisie and Daisie” Skill Comparing and Contrasting Texts
	Lesson 7 p. 124 Jobs <i>dentist, electrician, emergency medical technician (EMT)...</i> Song “Can You Do That Job for Me?”	Lesson 8 p. 125 Get/Have (Something) Done <i>Get your power fixed in no time. Have your eyes checked by Long Sight opticians.</i>	Lesson 9 pp. 126–128 Nonfiction “Helping Your World” Skill Making Inferences
8 What would animals say to us? Page 132	Lesson 1 p. 134 Animal Nouns <i>captivity, creature...</i> Animal Verbs <i>capture, poach</i> Animal Adjectives <i>wild</i> Skill Using a Dictionary Video	Lesson 2 p. 135 Reported Speech <i>Pete told me (that) I had a new brother. Pete said (that) he didn’t want any paws on the counter.</i>	Lesson 3 pp. 136–138 Fiction “At the Zoo” Skill Identifying Tone
	Lesson 7 p. 142 Animal Jobs <i>service animal, sheepdog, therapy animal</i> Animal Job Verbs <i>herd, pollinate, produce (honey, milk, wool)</i> Song “They All Help Us”	Lesson 8 p. 143 Reported Speech with Modals <i>Hare claimed that he could win the race. Tortoise thought that he might win the race</i> Reporting Verbs <i>boast, claim...</i>	Lesson 9 pp. 144–146 Nonfiction “An Interview with Rob Howes” “Dolphins Save Four Swimmers from Shark” Skill Comparing Firsthand and Secondhand Accounts
9 Could I be an inventor? Page 150	Lesson 1 p. 152 Electronics <i>cell phone, games console, light bulb...</i> Appliances <i>dishwasher, iron...</i> Video	Lesson 2 p. 153 Present Passive <i>That tablet isn’t made to hang on the wall.</i> Infinitive of Purpose <i>Is this designed to do the ironing?</i>	Lesson 3 pp. 154–156 Fiction “Thomas Edison’s Journal” “The Lights Are Lit” Skill Identifying Point of View
	Lesson 7 p. 160 Inventions <i>assemble (v.)...</i> Skill Writing Definitions Song “Shoot-O-Matix”	Lesson 8 p. 161 Past Passive <i>A postal service was developed in Persia. When was the first stamp produced?</i>	Lesson 9 pp. 162–164 Nonfiction “Women with Great Ideas” Skill Using Multiple Sources
Glossary	Pages 168–175		

	Listening	Speaking	Writing / Project
	Lesson 4 p. 85 Radio show about how fossils are formed Skill Using Visuals	Lesson 5 p. 86 Inferences about fossils Skill Making Inferences	Lesson 6 p. 87 Description of a fossil Skill Evaluating Sources
	Lesson 10 p. 93 A timeline of human ancestors Skill Taking Notes and Paraphrasing	Lesson 11 p. 94 Guessing game about prehistoric animals Skill Exchanging Information	Lesson 12 p. 95 Model Make Your Own Fossil
	Lesson 4 p. 103 Interviews about income inequality Skill Listening for Main Points Challenges <i>inequality, poverty</i>	Lesson 5 p. 104 A speech about access to education or health care Skill Giving a Speech	Lesson 6 p. 105 A persuasive letter to the UN Secretary General Skill Persuasive Writing
	Lesson 10 p. 111 A museum tour guide talks about how technology can solve future problems Skill Listening for Problems and Solutions	Lesson 11 p. 112 Debate about challenges facing students' countries Skill Debating	Lesson 12 p. 113 Brochure Help for a Good Cause
	Lesson 4 p. 121 A conversation between an elderly man and a boy Skill Using Clues to Make Inferences	Lesson 5 p. 122 Role-playing situations that require help Offering Help <i>Would you like some help?</i> Accepting Help <i>Sure, that would be nice.</i> Refusing Help <i>No, but it's nice of you to offer!</i>	Lesson 6 p. 123 An essay about how to help a charity with a thousand dollars Skill Peer Editing
	Lesson 10 p. 129 Three workers talk about how they help Skill Listening for Literal and Figurative Meaning	Lesson 11 p. 130 Disaster relief role play Asking for Help <i>Could you help me out?</i> Making Excuses <i>I'm sorry, but I'm too busy.</i>	Lesson 12 p. 131 Presentation Your Own Charity
	Lesson 4 p. 139 Four students present threats to animals Skill Listening for Causes and Effects	Lesson 5 p. 140 Animal role play Skill Expressing Emotions	Lesson 6 p. 141 A conversation between an animal and a person Skill Writing Dialogue
	Lesson 10 p. 147 Four students talk about what they have learned from animals Skill Listening for Main Ideas	Lesson 11 p. 148 Retelling an animal story Skill Retelling a Story	Lesson 12 p. 149 Interview Role Play with an Animal Expert
	Lesson 4 p. 157 Four students talking about their favorite inventions Skill Listening for Explanations	Lesson 5 p. 158 Guessing game about inventions Asking for Clarification <i>What do you mean? Sorry, I don't understand. Can/Could you give me an example?</i>	Lesson 6 p. 159 Essay about a favorite invention Skill Giving Additional Information
	Lesson 10 p. 165 Science show about accidental inventions Skill Making and Confirming Predictions	Lesson 11 p. 166 Discussion about the usefulness of inventions Agreeing <i>Yes, I agree. I think so, too.</i> Disagreeing <i>I don't agree. I don't feel the same way.</i>	Lesson 12 p. 167 Diagram Design Your Own Invention